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IDENTIFIERS	Positive Behavioral Support

ABSTRACT

This book is intended to guide teachers as they include students with special needs. The 13 chapters are: (1) "The Foundation for Educating Students with Special Needs" (e.g., issues related to inclusion); (2) "Special Education Procedures and Services" (e.g., how students obtain special services); (3) "Professional Partnerships" (e.g., the basics of collaboration); (4) "Planning Instruction by Analyzing Classroom and Student Needs" (e.g., how an inclusive classroom is organized); (5) "Students with Low-Incidence Disabilities" (e.g., accommodations for such students); (6) "Students with High-Incidence Disabilities" (e.g., accommodations for such students); (7) "Other Students with Special Needs" (e.g., which students are protected by Section 504); (8) "Assessing Student Needs" (e.g., how student assessments contribute to special education decisions); (9) "Instructional Adaptations" (e.g., how to improve clarity in written and oral communication); (10) "Strategies for Independent Learning" (e.g., how students learn to use strategies independently); (11) "Evaluating Student Learning" (e.g., adapting classroom tests); (12) "Responding to Student Behavior" (e.g., preventing discipline problems); and (13) "Approaches for Building Social Relationships" (e.g., developing and supporting peer tutoring). (Contains approximately 825 references.) (SM)

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